

## LESSON PLAN: Getting Dressed for Success

Name of Unit to which lesson is linked: **The American Workplace**

### LANGUAGE LEVEL

Low Intermediate ESL  
High Intermediate ESL

### LANGUAGE SKILL

Listening  
Speaking  
Reading  
Writing

### OVERVIEW OF INSTRUCTION

- This lesson is most appropriate for Learning Activity 3, Clothing at Work.
- Learners will have the opportunity to learn and practice additional vocabulary related to clothing and make cross-cultural comparisons with clothing traditions
- Students will be able to work individually, in pairs, and as a group.
- Students will be able to practice listening and speaking in English by participating in classroom discussions

### MATERIALS

Sunday newspaper ads, magazines with clothing items; photocopies of handout "Match the Outfit"

### LEARNING OBJECTIVES

- Describe and identify clothing items
- Compare and contrast clothing traditions from different parts of the world
- Explain and justify purpose of clothing

### TIME REQUIRED TO CONDUCT LESSON

Two hours

### PROCEDURE

1. Bring Sunday newspaper ads (or other magazines with clothing items) to class. Ask students to do the same.
2. Identify casual vs. formal wear in newspaper ads.
3. Introduce basic clothing vocabulary (polo shirt, T-shirt, jeans, khaki, sweat suit, overalls; suit, skirt, pants, tie, bowtie, jacket, shirt, blouse; shoes, boots, sandals, mules, sneakers, running shoes; hat, cap, visor, scarf; wool, cotton, satin, silk, rayon, polyester, etc.). Use newspaper ads to help you illustrate clothing items.
4. Discuss what type of clothing item constitutes formal vs. informal wear.

5. Ask students to work in pairs and discuss the type of clothes they wear at work (or to class if they don't work) and why.
6. Divide class in groups of 3-4. Ask students to discuss clothing traditions in their countries of origin, and compare and contrast with clothing traditions in the U.S. At the end of the sharing session (10 minutes), ask learners to identify one person who will report their findings to the rest of the class.
7. Pass out handout "Match the Outfit" and assign as an individual task.
8. Alternate: Discuss clothing according to seasonal variations.

### **EVALUATION**

Students will demonstrate understanding of clothing vocabulary and clothing traditions by completing the Practice Sheet "Match the Outfit".

## PRACTICE SHEET

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Match the Outfit

Select a clothing item in column B that is appropriate for the person in column A. There is only one choice for each.

A. PERSON	B. CLOTHING
a. Manager ____	1. Tie
b. Country singer ____	2. Suit
c. Jogger ____	3. Overalls
d. Gardener ____	4. T-shirt
e. Businesswoman ____	5. Cowboy hat
f. High school student ____	6. Sweat suit